

Master in Research: Heritage Science

This interdisciplinary programme takes an innovative approach to the teaching of 'hard' science subjects set within a heritage research context. The aim is to develop among researchers and practitioners, a broad understanding of state-of-the-art science and its application to conservation, interpretation, management and access to cultural heritage.

Who is it for?

This programme will appeal to science graduates and those who can demonstrate an aptitude for science. Different disciplinary backgrounds will challenge and enrich the learning experience. Three years' work experience or a minimum of 5 years' professional experience is desirable, with demonstrable experience in scientific research.

How does it work?

The programme includes a significant research component with intensively linked projects, a field-based 'living laboratory' and the dissertation. It is delivered in modules and can be taken full time (1 year) or part time (2-5 years).

What do you get out of it?

- The course caters for students with the highest versatility. It will enable you to work in any complex interdisciplinary science domain.
- Through innovative problem-based learning you will develop strong interpersonal skills, including teamworking, communication, leadership, management and negotiation skills. You will be able to engage with a wider diverse public.
- You will develop a holistic understanding of heritage within the context of historic, social and cultural environments.
- You will reflect on wider societal and environmental issues and place your research in relevant policy and legal frameworks, enabling you to engage with policy-makers. Ideally, you wish to pursue a PhD in an interdisciplinary science subject or you are a heritage professional with a research-based role.

Further information

Please email the Heritage Science Course Director at m.strlic@ucl.ac.uk, or the Centre for Sustainable Heritage Director at m.cassar@ucl.ac.uk.

"There is a strong need for this new Heritage Science course"

Dianne L. van der Reyden, Director for Preservation,
Library of Congress, Washington DC

"An exciting course - I would have liked to do it myself!"

Kaori Fukunaga, Research Manager, National Institute of Information and Communications Technology, Tokyo